



Charlottesville Catholic School

Friday Newsletter

Middle School

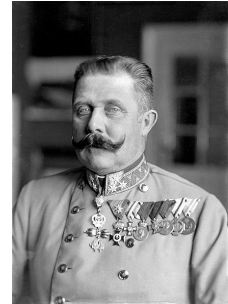
- There is no school on Monday, March 28.
- CCS is honored to be able to offer 4 scholarships to our rising 5th-8th grade students. Please see the attached information packet for scholarship descriptions and the application. All current 4th, 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 12 from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session. ■ 2022 CCS Scholarship Packet.pdf
- Tuesday, March 29, is a free dress day for middle school students with less than two uniform infractions for the last month. Your child will be notified if he/she is not eligible.
- Many students are coming to school with a computer that is not charged. Please check with your student and help them make sure to get it charged each night.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the United States interventions in Latin American. Next week they will begin their unit on World War I by learning about the assassination of Franz Ferdinand.

7th: This week the 7th graders learned about the 1970s and the presidency of Jimmy Carter. Next week they will begin exploring the 1980s.

8th: This week the 8th graders finished their Renaissance unit. Next week they will begin exploring the Age of Exploration.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We finished this past week by introducing rational numbers (decimals and fractions) into solving equations with one step. We are also gradually getting into word problems that need one step equations to solve. I plan on quizzing the skills of solving one step equations on Friday, April 1st.

Pre-Algebra (Garland): In Pre-Algebra 7 and 8, we finished the week out by testing on Transformations. We will get into Ratios, Unit Rates, and Proportions next week. In Pre-Algebra 6, we finished the week out investing Proportional vs. Nonproportional

relationships. We will talk about solving proportions next week. I plan on assessing Proportion skills, with a quiz, on March 31st.

Geometry (Garland): This past week, we finished up working with Angles of circles by quizzing. Next week, we will get into segments of circles and equations. I plan on quizzing on Segments of circles on April 1st.

Math 7 (DeVane): Students worked this week to find the probability of an event and to distinguish between experimental and theoretical probabilities. Next week, they will find the probability of compound events and take a quiz on probability.

Algebra (DeVane): Students worked this week on multiplying polynomials and dividing polynomials by monomials. They also practiced classifying, adding and subtracting. Next week, they will start factoring polynomial expressions.

Language Composition and Literature

6th: Literature - *Abel's Island* by William Steig (author and illustrator) is our next novel. A beautifully crafted story that will support us in numerous creative writing efforts. While the plot is rather simple, the complexity of the vocabulary, figurative language, and descriptive writing will be our focus. Our first vocabulary quiz will be on Tuesday. I have encouraged the students to study a little each evening.

The grades for last week's research project will be recorded in Q4.



weekend!

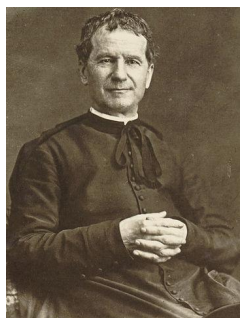
6th: We identified perfect tense verbs and sentences with subject and verb agreement. We finished the week using active and passive voice correctly and started a new vocabulary lesson. Next week we will look at verbs that are emphatic and imperative. The vocabulary test will be on Friday. Have a great

7th: Students outlined and wrote a rough draft of an essay on Shylock, one of the characters in *Merchant of Venice*. Next week we polish these essays and write a final draft. We will read and discuss a short story for the remainder of the week. We will begin *The Miracle Worker*, a play by William Gibson about the early life and challenges of Helen Keller. Students took a test on the FINAL lesson in Wordly Wise this week. What a feat! No class has ever completed all the lessons. I am so proud of them, and we will be celebrating with a pizza party in the near future. There will be a quiz on improving and enlarging sentences next Wednesday (the study of grammar creates better writers!).

8th: This week students revised their outlines and wrote the bulk of a rough draft on a religion. We will finish the rough drafts next week. I will give specific feedback to each student, and they will write a final draft. We are now reading *Animal Farm* by George Orwell; reading homework will be assigned nightly. There is a Wordly Wise test next week on block day.

Religion

6th: This week we started to discuss some of the women of the Old Testament. The students had some fun looking into the story of Rebekah and trying to think of the motivations she could have had to help trick her husband, Isaac, into giving the blessing and inheritance to her favored son, Jacob. Next week we will delve into the stories of other women including Ruth, Judith, and Esther.



7th: We wrapped up a chapter on the structure of the Church this week, which included discussions about the role of the pope, clergy, religious orders, and the laity. We also began a new unit, pivoting back to reading the Bible: the Catholic Letters. We will continue this next week. On Friday, we will have some virtual "visitors" from the Daughters of Mary Help of Christians (a.k.a. The Salesian Sisters of Don Bosco). Sisters Theresa, Guerline, and Molly will join us to talk about their order and their vocation story.

8th: This week we had ACRE testing and continued with the chapter of Church History: "The Church During Troubled Times." We discussed the Industrial Revolution and its impact on society as well as the Great War. We will continue to talk about how the Church responds to these dilemmas and how the seven themes of Catholic Social Teaching developed.

Science

6th: It was a great week kicking off systems of the human body. We started with discussions on the skeletal and muscular systems. We learned about 3 types of muscle tissue and the different types of joints that connect bones. We concluded the week dissecting a chicken wing to observe how tendons attach muscle to bone as well as how the flexor muscle bends the joint while the extensor muscle straightens the joint. Next week we will continue with these 2 systems and start learning about the integumentary system.

7th: This week we experimented with circuits and used an online module to test conductors and insulators. We also practiced making series and parallel circuits. We also started a project creating a signal device for a superhero. Next week we will investigate magnets and electromagnetism.

8th: This week we continued to learn about the weather. We investigated what makes extreme weather such as tornadoes and hurricanes. Students also started preparing a group project in which they produce a weather forecast production. Next week we will discuss greenhouse gasses and evidence supporting a warming trend in climate.

Spanish

8th: This week the students started a new unit on the house. Throughout the unit students will learn the rooms of the house, furniture and items of the house, and chores. We will also review location and describing items. During this unit the students will have a listening quiz and they will complete a dream home project. If students are having any trouble in this unit or had trouble in previous units I am still offering tutoring during PREP time each Tuesday - Friday. Students just need to check with their homeroom teacher and let me know in advance if they are coming.

From Mr. Seibert:

I am gauging interest to start a First Lego League Robotics team for the 22-23 school year. FLL is an annual competition to build a lego robot that can solve multiple course challenges, along with team building challenges and a project that encompasses some aspect of the community. Learn more at their website: <https://www.firstlegoleague.org/>

If your child(ren) is interested, please fill out [this form](#).